MEDGINE EUGENE-LAUTZENHEISER, M.S.

TOLEDO, OHIO

(419) 283-0111 enlightenedconversations@gmail.com

**PROFESSIONAL SUMMARY**

Compassionate, solutions-driven Educator with over 10 years’ experience seeks to serve and protect the youth of Lucas County, Ohio. Proven ability to establish powerful bonds with families through anti-bullying advocacy and support, while distilling policy and managing performance outcomes. Uniquely identified as one who energizes workplace-culture through emotional intelligence (EQ), insight and creativity. Actively leads and seeks opportunities to solve complex problems through observation, analysis and collaboration. Conversational Spanish. Bilingual French.

**CORE AREAS OF COMPETENCY**

 At-Risk Youth  Behavior Modification  Conflict Resolution

  Training Facilitator  Active Listening  Assessment & Evaluation

  Cultural Awareness  Relationship Building  Bully Treatment & Prevention

## COMMUNITY INVOLVEMENT & INDEPENDENT RESEARCH/ADVOCACY

Certified Brave Leader Recognized 2018

Brene Brown, Brave Leaders Inc.

Emotion Coaching 2015

The Gottman Institute, Seattle, WA

Mental Health and Inner City Youth Dialogue 2015

Bryan Stevenson, Author of Just Mercy, Toledo, Ohio

Bullying & Suicide Solutions Dialogue 2014

Brenda High, Author of Bullycide, Toledo, Ohio

**PROFESSIONAL EXPERIENCE**

Enlightened Conversations, LLC, Perrysburg, OH 2015-Present

***CEO/Educational Consultant / Emotion Coach / Speaker***

* Created *Quiet Brilliance Initiative* to end bullying
* Offer practical & effective solutions for resolving bullying-related issues to transform school culture into one permeated by peace
* Provide instructional presentations on Emotion Coaching for parents and educators
* Provide instructional presentations to students on topics related to empowerment, self-awareness & success
* Provide coaching to students, as a response to reports of problem behavior and/or bullying, designed to instill Emotional Intelligence & Nonviolent Communication skills
* Provide personalized coaching for teachers on how to incorporate Emotion Coaching into their strategies bank, by fine-tuning their ability to recognize and capitalize on opportunities for connection with their students (a trademark of Emotional Intelligence Development)

STARR Commonwealth, Albion, Michigan 2014 – 2015

***Applied Behavior Analysis Technician / ABA Coach for Autism***

* Coached educators in the implementation of Applied Behavior Analysis (ABA)
* Implemented ABA for children with Autism

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**PROFESSIONAL EXPERIENCE**

*(Continued)*

 CONNECTICUT STATE CHARTER SCHOOLS, Bridgeport, Connecticut 2008 – 2012

(Achievement First Bridgeport Academy and New Beginnings Family Academy)

***Program Director / Substitute Principal / Math Instructor***

* Advocated for staff and children in critical matters pertaining to the environment of the school
* Instilled and encouraged positive work habits with at-risk students; provided a nurturing and emotionally intelligent space of learning for students and their families
* Educated parents on how to advocate for their child’s rights for the special education services they deserved.
* Assisted in the Individualized Educational Plan (IEP) process.
* Recognized for finding innovative methods for teaching, guidance, and motivation that resulted in unprecedented academic growth for all students.
* Interviewed, hired, trained, and oversaw afterschool staff, as well as coordinated anti-bullying program.
* Facilitated meetings with academic leaders and teachers to create a more engaging, effective curriculum.

ARIZONA STATE PUBLIC SCHOOLS, Phoenix, Arizona 2005 - 2008

(Deer Valley School District and Kyrene School District)

***8th Grade Math and Science Instructor***

* Provided instruction to students within middle and upper-class neighborhoods.
* Recognized for guiding students in soft-skills as well as improving academic mindsets.
* Actively sought by parents to tutor and mentor children outside of class.
* Assisted, validated children that were addicted to prescription drugs; sought resources and agencies to assist.
* Designed new, and revamped existing, programs to integrate social skills and self-respect.
* Prepared students to achieve highest results in the district on State Math Exams (AIMS)
* Drove State Science Exams (AIMS) to noteworthy scores.

NEW YORK STATE PUBLIC SCHOOLS, Queens, New York 2003 - 2005

(Robert Goddard Middle School 202)

***Math Instructor (8th Grade)***

* Worked with high-risk, inner-city students where gang activity was prevalent during school hours.
* Majorly impacted the behavior of students through compassion and emotional intelligence.
* Quickly established respect and trust; received many faculty accolades and a standing ovation at graduation.
* Taught mathematics and prepared students for NYS Standardized Math Exam; created hands-on activities, rubrics, special projects, performance evaluations, and lesson plans that improved learning and retention.
* Had IEP meetings with parents and educators.

**EDUCATION**

UNIVERSITY OF BRIGEPORT, Bridgeport, Connecticut - *2012*

***Master of Science in Middle School Mathematics / Cum Laude***

ST. JOHN’S UNIVERSITY, Jamaica, New York - *2003*

***Bachelor of Science in Elementary Education with Concentration in Mathematics***

**TECHNOLOGY**

Microsoft Office Suite │PREZI Presentation Software│Student Attendance & Management Database

Documentation Software Systems │Website Design & Management │Social Media Maintenance